



MAY in the Chick-a-dee Class

Dear Chick-a-dee Families:

Don't forget to put our Classroom Calendar in a special location and refer to it before leaving for school! In May we will talk about feelings, we will make something very special for our Mommies, we will have fun with bubbles, clouds, the story *Three Billy Goats Gruff*, and we will snip with scissors!

Social-Emotional Development: Objectives for May & for the School Year:



We All Have Feelings – How Do You Feel Today? Throughout the month we will talk about feelings/emotions. The children will learn the name for each feeling/emotion, show the face of each feeling/emotion and name the emotion they would feel after the teacher reads short sentences “How would you feel?” For instance: “How would you feel if you got a present?” or “How would you feel if you got a boo-boo?” In addition, the teacher will stress that we all have feelings/emotions and it is okay to be angry but it is not okay to hurt someone when you are angry

Independence Skill: In May we will continue to fine-tune all the independence skills we have been working on throughout the school year. The children will be encouraged to try something first and then assistance will be given if they need help.



What Can You Do at Home?

1. Talk about feelings/emotions with your child and identify how you feel throughout the day and encourage your child to do the same.
2. Encourage your child to do more and more things for themselves and praise them on their effort!

Physical Development: Gross Motor (Large Muscle) Objectives & Activities for May:



Let's "Trip-Trap" Over the Bridge Like the Three Billy Goats Gruff! The children will not only learn different feelings/emotions as they pretend to be Billy Goats but they will have fun "Trip-Trapping" over a "bridge"! The teacher will place a long, flat board on the floor to represent a bridge. The children will take turns walking across the bridge. First they will pretend to be the small goat and take quiet little steps. Next, they will pretend to be the medium-sized goat and take ordinary steps. Finally, they will pretend to be the Billy Goat Gruff and take loud pounding steps.

Bubble Game – After playing with bubbles, the children will pretend to be bubbles. The teacher will ask them to float around the room, softly repeating the phrase "Float, float little bubbles," Then suddenly say "POP." When the children hear the word pop they will pretend that their bubbles have burst, and they will fall to the floor.

Clouds in the Breeze – During music the children will listen to music and pretend that they are clouds drifting across the sky, changing shapes. The teacher will gradually increase the tempo of the music until the clouds are twirling and spinning around as if driven by the wind. Then the tempo will gradually be decreased until the drifting clouds finally come to rest in the sky.



Fine Motor (Small Muscle) Objectives & Activities for May: The children will hold and snip and cut a straight line with scissors! The children will continue developing their cutting skills by snipping index cards, cardstock and construction paper. Once they have mastered this skill, they will cut a straight line!



What Can You Do at Home?

1. With adult supervision – have your child cut with scissors!

LANGUAGE DEVELOPMENT:

Language Development Objectives & Activities for May:

Tell me how you feel today! The children will be encouraged to speak in three to four word sentences as they are asked "How do you feel today?" The goal is for the children to state how they are feeling and why they are feeling that way.

The children will act out these two adorable poem:



I Love Mommy (Tune: “Frere Jacques”): I love Mommy, I love Mommy, Yes, I do; yes I do. And my Mommy loves, Yes, my Mommy loves me, Loves me, too; loves me, too.



Bubble (Finger Play) Blow, blow, blow, blow. (Blow into cupped hands) I blow and then I stop. (Open hands wider) For if I keep on blowing. (Open hands even wider) My bubble will surely pop! (Clap hands)



What Can You Do at Home?

1. Read *The Three Billy Goats Gruff* at home and ask your child how each goat feels when the troll greets them at the bridge. Also discuss how the troll feels each time he encounters the goats!

COGNITIVE DEVELOPMENT:

Cognitive Development Objectives & Activities for May:

Sorting Objects: The children will be given objects. They will:

- ✓ Sort Objects by Color.
- ✓ Sort Objects by Classification: For example: Sort all food objects in a pile, sort all animals in another pile, sort all toys in another pile, etc.

ACADEMIC SKILLS IN MAY:

BUBBLES

Bubble Tubs -The teacher will fill one dishpan halfway with cold water and another dishpan halfway with warm water, adding liquid dishwashing detergent to each. The children will be given the opportunity to play and create bubbles in the water. They will talk about the water temperatures and choose which they like best.

Blowing Bubbles – The teachers will blow different size bubbles outside. The children will chase the bubbles, break the bubbles, count the bubbles and just watch the bubbles as they gently float down to the ground. Then the children will try blowing their own bubbles.

Bubble – Bubbles Everywhere! Wait until you see the masterpiece that your child will make using bubbles!

CLOUDS

Cloud Art – The children will a beautiful cloud – wait until you see their beautiful creation!

Cloud Pairs – The teacher will draw pairs of different shaped clouds on index cards. She will mix up the cards and let the children take turns finding the matching pairs.

Counting Clouds – The teacher will fluff out fifteen cotton balls and glue them from one to five on five pieces of light blue construction paper. The children will take turns counting the clouds on each piece of paper.

Whipped Cream Clouds – The children will watch as the teacher uses a mixer to make whipped cream. Afterwards the children will be treated to the whipped cream “clouds” on top of sliced berries.

THE BILLY GOATS GRUFF

After reading the children the story using a flannel board, the children will do the following.

Big and Little Animals – The teacher will divide a large piece of paper in half lengthwise making two columns, titled BIG ANIMALS and LITTLE ANIMALS. The children will shout out animal names and decide if they are big or little. The teacher will write their names in the appropriate column.

Building Bridges – The children will make bridges with foam and brick blocks. Then they will play with cars, trains and stuffed animals as they go over and under the bridge.

COLOR PURPLE

I Spy Purple – The teacher will stage the classroom with several purple items. She will show the children a purple object and talk about its color. Then she will lead the children around the room in search of something purple. When a purple item is discovered, the children will point to it and say, “I spy purple!” They will continue until all the purple items have been found.

The Pom-Pom Patch – The teacher will scatter a supply of pom-poms on the floor, making sure many of them are purple and she will also place a basket nearby. She will tell the children to find all the purple pom-poms and place them in the basket.

Pretty Purple – I wonder what the children will make with the color purple.

WE LOVE OUR MOMMIES

No Peeking and Do Not Open Until Mommy’s Day! The children will be making their mommy a very special surprise!



What Can You Do at Home?

1. Look at the things we are doing above and review with your child.

If you ever have any questions, concerns, etc. please put a note in your child’s take-home folder.

