



JUNE in the Chick-a-dee Class

Dear Chick-a-dee Families:

Don't forget to put our Classroom Calendar in a special location and refer to it before leaving for school! In JUNE we will talk about feelings, we will make something very special for our Daddies, we will have fun with magnifying glasses, we will use our memory skills to review all we have learned this year, we will have a farewell picnic with our Chick-a-dee friends and teachers and we will say 'Good-bye' to our Chickadee friends!

SOCIAL & EMOTIONAL DEVELOPMENT: Objectives for June & for the School Year:



Fun Days with My Chick-a-dee Friends: It is hard to believe that we are in the last month of this school year! It has been a wonderful year and watching the children grow in all areas of their development has been an absolute delight. It has been a privilege being their teacher and we wish you all a wonderful summer and hope to see all of you in September! During the month we will be enjoying our last days together and end our year with a class picnic and an end of the year farewell.

Independence Skill: In June we will continue to fine-tune all the independence skills we have been working on throughout the school year. The children will be encouraged to try something first and then assistance will be given if they need help.

PHYSICAL DEVELOPMENT: Gross Motor (Large Muscle) Objectives & Activities for June:



Let's Move to All of Our Favorite Activities since September! The children will have tons of fun as they participate in all of the movement activities they have done since the beginning of the school year! I wonder what one will be their favorite?



Fine Motor (Small Muscle) Objectives & Activities for June: Let's put it all together and practice all the things we have learned this year with our hands and fingers! The children will make their last work of art as a Chick-a-dee!

LANGUAGE DEVELOPMENT:

Language Development Objectives & Activities for June

The children will sit in a circle and a chair will be placed in the center. One child will be chosen to sit on the chair and close their eyes. After this, another child will be asked to walk up softly behind the chair and tap the child on the shoulder. The seated child asks, "Who is tapping?" The other child replies, "It's ME." By listening to the response, the seated child tries to identify the other child.

The children will act out these two adorable poems:



I Love Daddy (Tune: "Frere Jacques"): I love Daddy, I love Daddy, Yes, I do; yes I do. And my Daddy loves, Yes, my Daddy loves me, Loves me, too; loves me, too.



It Is Time To Say Good-bye: It is time to say good-bye to all my friends, It is time to say good-bye to all my friends, It is time to say good-bye, Give a smile & wink your eye, It is time to say good-bye to all my Friends!

COGNITIVE DEVELOPMENT:

Cognitive Development Objectives & Activities for June: The children will discover many marvels as they use magnifying glasses. They will do the following activities with magnifying glass in their hands:

The teacher will set out an inkpad and pieces of white paper. The children will press their fingers on the inkpad and make fingerprints on their papers. They will then examine their own and others' fingerprints.

The class will go on a walk outdoors and collect a variety of nature objects. They will bring their "finds" to the outdoor classroom and look closely at all their treasures! The children will be encouraged to describe the colors, parts and textures of the items as seen through their magnifying glasses.

The children will take turns searching in the classroom and later on the playground for teeny tiny discoveries. The teacher will encourage them to look at such things as the numbers and letters on a coin, a friend's freckles, a rock, the roots of a tiny weed or the fabric of their clothes.

The children will sit in a circle. The teacher will place four or five colored balls in a row. One child will close his/her eyes. Another child will remove and hide one of the balls. The first child uncovers his eyes and tells which colored object is missing from the row. The game continues until all the selections have been made.

The children will sit in a circle. One child will once again close his/her eyes. The teacher will point to a child. This child will leave the circle and go to a spot where he can't be seen. The child with his eyes closed is asked to open them, then looks around the circle and identifies the friend who is missing.

ACADEMIC SKILLS IN JUNE:

We Love Our Daddies - No Peeking and Do Not Open Until Daddy's Day! The children will be making their daddy a very special surprise!

Playing All Our Favorite Games – To review all the things we have learned this year, the children will play all their favorite games!

Naming All Our Friends, Shapes and Colors – Who can name all their Chick-a-dee friends, all the shapes and colors we have learned during the year?

Counting 5 Beach Balls, Counting 1 to 5 Objects & Saying How Many



What Can You Do at Home?

Look at the things we are doing above and throughout the school year and review them over the summer! If you ever have any questions, concerns, etc. please put a note in your child's take-home folder and I will give you a call.