



MAY in the Duckling Class

Dear Duckling Families:

Don't forget to put our Classroom Calendar in a special location and refer to it before leaving for school! In May we will make something very special for our Mommies, we will learn about all kinds of transportation and we will have fun outside on the playground!

Social-Emotional Development: Objectives for May & for the School Year:

Playing Cooperatively With Transportation Toys With 2 or 3 Friends: Sharing, waiting our turn and working together is not always an easy skill but your Ducklings have had a lot of practice this school year. The children will play together in groups of 2 to 3 friends and have fun with transportation toys!

Self-Help Skill: Move Aside – I can do it Myself! We will continue to encourage our Grown Up “Ducks” to try first and then we will assist if needed!



What Can You Do at Home?

1. Do little activities with your child that require working together and solving problems.
2. Encourage your child to try something first before giving assistance. The more they do for themselves – the more independent they become and the more confident!

Physical Development: Gross Motor (Large Muscle) Objectives & Activities for May:

Throwing and Catching Bean Bags and Balls Into a Target: Last month the children had fun throwing and catching bean bags and balls with a friend and this month we are going to fine tune our eye-hand coordination and aim bean bags and balls into a target.

Fine Motor (Small Muscle) Objectives & Activities for May:

Putting It All Together: In May the children will fine tune all the fine motor skills they have worked on throughout the year – coloring, tearing and cutting and this month we are going to start making the letters in our name! With this age group

we teach them to make their name using uppercase letters.

Language Development: Objectives & Activities for May:

Naming Forms of Transportation & Where they Go: In May the children will learn so much about transportation: Land, Water and Air Transportation. For example: The teacher will hold up a toy car and the children will describe the car and tell where we find a car.

Duckling Poem of the Month



I Love My Mommy: (Sung to tune of “Up on the Housetop”) I love my mommy, Yessiree! She is very good to me! Her hugs and kisses are oh so sweet, I think my Mommy is very neat. Oh, oh, oh, who wouldn’t know, Oh, oh, oh, who wouldn’t know, That I love my mommy and she loves me, That’s the way it’s supposed to be!

Cognitive Development: Objectives & Activities for May:

Children develop abstract thinking skills when they use tools to help solve problems. Anything can serve as a tool. We will be conducting experiments regarding transportation and below are a few things we will be doing to enhance your child’s mental skills by using manipulatives to solve problems.

- The children will build ramps from blocks and then roll trucks and cars down the ramp! We will stimulate their problem solving skills by putting masking tape on the floor and see if they can make their cars and trucks go to the masking tape.
- We will stimulate their creative thinking by challenging the children to make up a racing game. We will ask how they will make the track (blocks, masking tape, etc.), what will race around the track, where will the starting line be and where will the finish line be!

Sorting & Classifying—The children will be sorting, classifying and grouping like things together – of course it will all be geared around transportation!

Academic Skills in May:



Land Transportation Collage: The children will brainstorm and make a list of vehicles that we use for transportation on land; cars, trucks, bikes, wagons, etc. They will look at magazines and cut out pictures of these vehicles and paste them to a chart. (If you have any old magazines please bring them in.)



Driving Fun: The children will ride through an obstacle course set up in the gym room with our riding toys. As the children are driving they will practice following traffic rules in our little vehicles, such as stopping for a stop sign, signaling to make a turn, and keeping a safe distance from another vehicle.



Sailboat: We will discuss our floating and sinking experiment from our unit on water. Children will brainstorm to decide what materials would make a small play boat that would float. We will try paper, cardboard tubes, and Popsicle sticks.



Wind Experiments: We will talk about how the air makes sailboats move. Each child will be given a straw, a cotton ball and a scrap of paper. The children will experiment with these items to answer the following questions: "Can you feel air?" "Can you make a cotton ball move without touching it?" Blow on it through your straw.) "Can you pick up a small piece of paper with a straw?" (Place one end of your straw on the top of the paper and suck on the other end.)



Fishing From a Boat: The children will pretend they are on a boat. They will be given a fishing pole made from a stick, a string with a magnet attached to the end. On the ground will be fish cutouts with a paper clip attached. On each fish there will be one of the letters we are learning this month. The children will go *fishing* and after they catch a fish they will name the letter on the fish.



Counting 10 Flowers, Counting and Identifying Numbers Up to 5, Recognizes 1 to 3 Dots on a Domino Without Counting and Letters Vv, Ww & Xx!



What Can You Do at Home?

1. Look at the things we are doing above and review with your child.

If you ever have any questions, concerns, etc. please put a note in your child's take-home folder.

